

# Parkway Day Nursery Limited

Cropton Way, Middlesbrough, TS8 0TL



<b>Inspection date</b>	22 June 2018
Previous inspection date	14 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have established very positive relationships with parents and provide opportunities for them to contribute to their children's care and learning. For example, they gather detailed information to establish children's starting points and offer ideas on activities to support home learning.
- Effective evaluation and reflection help the management team to monitor the quality of the nursery. Staff and parents contribute to ongoing plans for continuous developments and improvements.
- Staff have a good understanding of how children learn and develop. They provide children with interesting and exciting learning opportunities. This helps ensure all children make good progress in relation to their starting points.
- The key-person system is strong and helps support children to settle well and to become emotionally secure quickly. Staff give children lots of positive compliments and attention to help them feel valued and happy. Children are confident, independent and behave very well.

### It is not yet outstanding because:

- Sometimes, staff do not make full use of opportunities to challenge and extend older children even further in their mathematical skills.
- Staff do not consistently find out about children's interests and achievements from other early years settings they attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on opportunities to extend and challenge older children in developing their awareness of mathematical concepts
- strengthen the already good relationship with other settings that children attend, to support consistency in children's care and learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery director.
- The inspector held a meeting with the nursery director and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their roles and responsibilities in keeping children safe. They know what action to take if they have concerns about the welfare of a child. Robust recruitment and induction procedures ensure that staff working with children are suitable to do so. In addition, the manager monitors the ongoing suitability of staff. Staff qualifications, regular supervision meetings and observations of practice contribute to maintaining good standards of teaching. The manager and staff use effective systems to ensure they are able to monitor children's development. They regularly review information from these assessments to make comparisons between different groups of children and to ensure that all children make good progress in their learning.

### Quality of teaching, learning and assessment is good

Staff know children well. They use observations and assessments to plan precisely for each child's needs and interests. Children are curious and eagerly investigate, for example, they are keen to find out what the inside of a melon looks like. They enthusiastically discuss the taste and describe the flesh as juicy and sticky. Staff support children's communication skills very well. For example, they consistently use simple language to describe what babies and young children see and do. They use small-group activities very effectively to support older children's speech and carefully model letter sounds for them to hear. Staff help children to develop their mathematical skills well, overall. Children learn to count, compare size and match quantity to numerals.

### Personal development, behaviour and welfare are good

Staff provide a welcoming, safe and secure environment. They help children to settle quickly, feel reassured and form very positive relationships with staff and other children. Staff are very attentive towards children. They model good manners and encourage children to be kind, share and take turns with their friends. This helps to support children's social skills and emotional well-being effectively. Children play cooperatively together and behave well. Good hygiene practices are in place throughout the nursery. Older children learn to become independent, such as washing their hands before eating, and staff encourage younger children to feed themselves.

### Outcomes for children are good

All children make good progress. They are enthusiastic and motivated learners. Babies are very confident and develop good early physical skills. For example, they crawl and practise their walking skills as they excitedly explore their environment. Older children develop their early reading and writing very well. For example, younger children practise making marks, while older children recognise letters and sounds, and write their own names. Children listen well and show determination to achieve. They gain skills that help them prepare well for their future learning.

## Setting details

<b>Unique reference number</b>	EY470157
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	1105602
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	Parkway Day Nursery Limited
<b>Registered person unique reference number</b>	RP908008
<b>Date of previous inspection</b>	14 July 2014
<b>Telephone number</b>	01642577316

Parkway Day Nursery Limited registered in 2013. The nursery employs 34 members of childcare staff. Of these, one holds early years professional status, two hold appropriate early years qualifications at level 6, four hold appropriate early years qualifications at level 5, one at level 4, 21 at level 3 and five hold appropriate early years qualifications at level 2. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

